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| **What will we be learning?**Medicine Through Time c. 1250 – present.  | **Why this? Why now?**Previous Learning The British sector of the Western Front, 1914–18: Injuries, treatment and the trenches Future Learning: Exam skill learnt throughout this unit will aid with further GCSE topics. Skills: Thematic study, exploring similarities and difference between differ periods, making judgements.  | **Key Words:**Alchemy Anaesthetics Antibodies Aseptic Astrology Barber surgeons Black Death CholeraCowpox Diagnosing DNAGalen Genome Germ Theory Hippocrates Hospitals Humours Inoculation Miasma Penicillin Physicians Plague Public Health Quack Doctors Quarantine Smallpox Spontaneous Generation Superstition Surgery Vaccinations  |
| **What will we learn?**Medicine in medieval England, 1250-1500 * Ideas about the causes of disease and illness
* Approaches to treatment and prevention
* Dealing with the Black Death

The Medical Renaissance in England * Ideas about the causes of disease and illness
* Approaches to treatment and prevention
* William Harvey
* Dealing with the Great Plague in London 1665

Medicine in 18th and 19th century Britain * Ideas about the causes of disease and illness
* Approaches to treatment and prevention
* Fighting Cholera in London, 1854

Medicine in modern Britain, 1900 – present* Ideas about the causes of disease and illness
* Approaches to treatment and prevention
* Development of penicillin.
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| **What opportunities are there for wider study?****Careers:*** Archivist
* Librarian
* Doctor
* Journalist

**Trips:*** Guest Lectures at Chalke Valley History Festival

**Further Reading:*** Medieval Bodies: Life, Death and Art in the Middle Ages – Jack Hartnell
* Blood and Guts: A Short History of Medicine – Roy Porter
* The History of Medicine: A Very Short Introduction – William Bynum

**How will I be assessed?*** **Y10 Mock Exam** – Section Two of Paper One
* Regular Knowledge Tests including Seneca
* Practice Exam Questions
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